## Student Satisfactory Survey

1. The Gender Composition.

| Gender/Response | Grand <br> Total |
| :--- | :---: |
| Female | 348 |
| Male | 748 |
| Grand Total | 1096 |

2. Age of the Respondents

| Age <br> Category | No of <br> Respondents |
| :--- | :--- | ---: |
| 18 to 25 | 1055 |
| $\mathbf{2 5}$ to 30 | 40 |
| Above 30 | 1 |
| Grand Total | $\mathbf{1 0 9 6}$ |

3. Response of different Course

| Courses | Response |
| :--- | ---: |
| BA | 29 |
| BBA | 177 |
| BBA ( | 40 |
| Aviation ) | 274 |
| BCA | 495 |
| BCOM | 36 |
| BCom(LSCM) | 18 |
| BSc | 6 |
| M.COM (F\&A) | 21 |
| MCOM | $\mathbf{1 0 9 6}$ |


4. How much of the syllabus was covered in the class?

| Row Labels | Syllabus Covered |
| :--- | ---: |
| 30 to $54 \%$ | 8 |
| 55 to $69 \%$ | 52 |
| 70 to $84 \%$ | 229 |
| 85 to $100 \%$ | 807 |
| Grand Total | $\mathbf{1 0 9 6}$ |


5. How well did the teachers preparation for the class?

| Opinion | Preparation for the class |
| :--- | ---: |
| Indifferently | 14 |
| Poorly | 47 |
| Satisfactorily | 648 |
| Thoroughly | 384 |
| Won't teach at all | 3 |
| Grand Total | $\mathbf{1 0 9 6}$ |


6. How well were the teachers able to communicate?

| Levels | No of Responses |  |
| :--- | ---: | ---: |
| Always effective | 669 |  |
| Generally ineffective | 31 |  |
| Just satisfactorily | 128 |  |
| Sometimes effective | 250 |  |
| Very poor |  |  |
| communication | 18 |  |
| Grand Total | $\mathbf{1 0 9 6}$ |  |


| Effectiveness of Communication |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 800 |  |  |  |  |  |
| 600 | 669 |  |  |  |  |
| 400 |  |  |  |  |  |
| 200 - $31-128$ |  |  |  |  |  |
|  |  | 31 | 128 | 250 | 18 |
| 0 | Always effective | Generally ineffective | Just satisfactorily | Sometimes effective | Very poor communication |

7. The teachers' approach to teaching can best be described as

|  | Teacher's approach to <br> teaching can best be <br> described as |
| :--- | ---: |
| Levels | 446 |
| Excellent | 335 |
| Very good | 240 |
| Good | 60 |
| Fair | 15 |
| Poor | $\mathbf{1 0 9 6}$ |


8. Fairness of the internal evaluation process by the teachers.

| Fairness of the |  |
| :--- | ---: |
| Internal evaluation | Responses |
| Always fair | 571 |
| Sometimes unfair | 140 |
| Unfair | 19 |
| Usually fair | 347 |
| Usually unfair | 19 |
| Grand Total | $\mathbf{1 0 9 6}$ |

## Fairness of Internal evaluation

 Process
9. Was your performance in assignment discussed with you?

| Discussion of |  |
| :--- | ---: |
| Assignment |  |
| Performance | No of Responses |
| Every time | 525 |
| Occasionally/Sometimes | 164 |
| Rarely | 40 |
| Usually | 326 |
| Never | 41 |
| Grand Total | $\mathbf{1 0 9 6}$ |

## Discussion of Performance



■ Every time
■ Never
■ Occasionally/Sometimes
■ Rarely
■ Usually
10. The institution promotes internship, student exchange and field visit opportunities for students.

| Opinions | Responses |
| :--- | ---: |
| Never | 94 |
| Often | 290 |
| Rarely | 142 |
| Regularly | 378 |
| Sometimes | 192 |
| Grand Total | $\mathbf{1 0 9 6}$ |

## Promotes Internship, Student

 Exchange, etc
11. The teaching and mentoring process in your institution facilitate you in cognitive , social and emotional growth.

| Levels | Response |
| :--- | ---: |
| Marginally | 67 |
| Moderately | 195 |
| Not at all | 51 |
| Significantly | 316 |
| Very well | 467 |
| Grand Total | $\mathbf{1 0 9 6}$ |


12. The institution provides multiple opportunities to learn and grow.

| Levels | No of Response |
| :--- | ---: |
| Strongly |  |
| disagree | 29 |
| Disagree | 58 |
| Neutral | 194 |
| Strongly agree | 344 |
| Agree | 471 |
| Grand Total | $\mathbf{1 0 9 6}$ |

## Opportunities to learn and grow

13. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

14. Your mentor does a necessary follow - up with task assigned to you.

| Levels | No of Response |
| :--- | ---: |
| Every time | 613 |
| Never | 11 |
| Occasionally/Sometimes | 77 |
| Rarely | 27 |
| Usually | 368 |
| Grand Total | $\mathbf{1 0 9 6}$ |


15. Teachers illustrate the concepts through examples and applications.

| Level | No of response |  |
| :--- | ---: | ---: |
| Fully | 524 |  |
| Partially | 146 |  |
| Reasonably |  | 283 |
| Slightly | 60 |  |
| Unable to | 83 |  |
| Grand Total |  | $\mathbf{1 0 9 6}$ |


16. The teacher identifies your strengths and encourages you with providing right level challenges.

| Levels | No of response |
| :--- | ---: |
| Fully | 524 |
| Partially | 146 |
| Reasonably | 283 |
| Slightly | 60 |
| Unable to | 83 |
| Grand Total |  |
|  |  |
|  |  |
|  |  |

Identification of Student Strength

17. Teachers are able to identify your weaknesses and help you to overcome them.

| Levels | No of <br> Response |
| :--- | :--- | ---: |
| Every time | 522 |
| Never | 94 |
| Occasionally/Sometimes | 107 |
| Rarely | 110 |
| Usually | 263 |
| Grand Total | $\mathbf{1 0 9 6}$ |


18. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| levels | No of response |
| :--- | ---: |
| Agree | 422 |
| Disagree | 67 |
| Neutral | 186 |
| Strongly agree | 399 |
| Strongly |  |
| disagree | 22 |
| Grand Total | $\mathbf{1 0 9 6}$ |

## QUALITY IMPROVEMENT OF THE TEACHING LEARNING

 PROCESS
19. The institution / teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning

| Levels | No of <br> Response |
| :--- | ---: |
| Moderate | 379 |
| Not at all | 36 |
| Some what | 149 |
| To a great extent | 454 |
| Very little | 78 |
| Grand Total | $\mathbf{1 0 9 6}$ |

TEACHERS USE STUDENT CENTRIC METHODS

Very little

|  | 78 |
| :--- | :--- |
|  |  |
|  | 149 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

20. Teachers encouraged you to participate in extra curricular activities,

| Levels | No of Response |
| :--- | ---: |
| Agree | 340 |
| Disagree | 63 |
| Neutral | 118 |
| Strongly agree | 535 |
| Strongly | 40 |
| disagree | $\mathbf{4 0 9 6}$ |


21. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Levels | No of Response |
| :--- | ---: |
| Very little | 64 |
| Not at all | 62 |
| Some what | 134 |
| Moderate | 367 |
| To a great | 469 |
| extent | $\mathbf{1 0 9 6}$ |

## Teachers inculcate soft skills



```
\squareModerate
| Not at all
\squareome what
\square To a great extent
\square Very little
```

22. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching.

| No of <br> Response |  |
| :--- | ---: |
| Below 29\% | 105 |
| 30 to 49\% | 65 |
| 50 to $69 \%$ | 139 |
| 70 to 89\% | 392 |
| Above 90\% | 395 |
| Grand Total | $\mathbf{1 0 9 6}$ |


23. The overall quality of teaching - learning process in your institution is very good.

| Levels | No of Response |
| :--- | ---: |
| Strongly | 23 |
| Disagree | 42 |
| Disagree | 178 |
| Neutral | 406 |
| Agree | 447 |
| Strongly agree | $\mathbf{1 0 9 6}$ |

## OVERALL QUALITY OF TEACHING

